## AUGUST 2021

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| SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   | SATURDAY   |
|---|---|--|--|--|--|--|
| 1<br>Play with "rain" in<br>the bathtub.  | 2<br>Read books about<br>numbers and<br>counting. Count the<br>objects on the page<br>together.         | 3<br>Go outside and<br>explore! The more<br>you see and do<br>together, the more<br>your child learns. | 4<br>Link your words with<br>actions. Ex. Say UP<br>when you pick your<br>child up.                            | 5<br>Sing "Rain, Rain, Go<br>Away".  | 6<br>Read stories and<br>rhymes that feature<br>rain.                | 7<br>Draw letters with<br>chalk.   |
| 8<br>Make a color book<br>together.   | 9<br>Count pennies, and<br>as the number gets<br>higher, show how 10<br>pennies equals one<br>dime.     | 10<br>Go on a color hunt<br>around your house<br>or outside!   | 11<br>Focus on word<br>sounds by helping<br>your child find words<br>that rhyme, such as<br>spoon/moon.        | 12<br>Have a family<br>dance party! Sing<br>along to all the<br>songs.         | 13<br>Read stories and<br>rhymes that feature<br>rainbows or colors. | 14<br>Let your child help<br>you cook. Kneading<br>and stirring develop<br>motor skills for<br>writing.        |
| 15<br>Pretend you are a<br>bird. How would you<br>move? Where would<br>you go?  | 16<br>Sing songs that<br>include numbers,<br>like "5 Green and<br>Speckled Frogs".                      | 17<br>Use finger paints and<br>talk about what<br>happens when you<br>mix colors.                      | 18<br>Encourage your<br>child to read aloud<br>or tell the story in<br>their own words to<br>learn expression. | 19<br>Sing and dance the<br>"Hokey Pokey".                                     | 20<br>Read stories and<br>rhymes that feature<br>animals.            | 21<br>Encourage your<br>child to draw a story.<br>Then, let them<br>dictate it while you<br>write the caption. |
| 22<br>Jump (or bounce)<br>the ABCs. It's a great<br>way to reinforce all<br>the letters.                              | 23<br>Have a countdown<br>to blast off when<br>doing everyday<br>things, like starting<br>the car. 1098 | 24<br>Look at pictures of<br>different animals.<br>Talk about where<br>they live.                      | 25<br>Talk about today's<br>weather and what<br>you should wear<br>outside.                                    | 26<br>Sing about daily<br>routines.<br>Ex. This is the way we<br>feed the dog. | 27<br>Read books that<br>feature fruits and<br>vegetables.           | 28<br>Make letters out of<br>playdough. (And,<br>practice identifying<br>them, too!)                           |
| 29<br>Place thinly sliced<br>fruits and vegetables<br>onto a tray and let<br>your child explore<br>texture and taste. | 30<br>Weigh your child<br>and write it here:  | 31<br>Explore a peach/<br>watermelon with all<br>your senses: see,<br>touch, smell, hear,<br>taste.    |  |  | Nashville<br>Public<br>Library                                       | 615-862-5750   |